

**Ministry of Higher Education and
Scientific Research**
**Academic Supervision and Evaluation
Commission**
**Quality Assurance and Academic
Accreditation Department**



Academic Program and Course Description

Academic Program Description Form

University Name: University of Basra

College/Institute: College of Arts

Scientific Department: Department of Philosophy

Name of Academic or Professional Program: Bachelor of Philosophy

Name of Final Degree: Bachelor of Philosophy

Study System: Annual

Description Preparation Date: 01/21/2025

File Filling Date: 01/27/2025

Signature:

Scientific Assistant: Prof. Dr. Haider
Abdul Redha Hassan Al-Tamimi

Date:

Signature:

Head of Department: Dr. Hassan
Mohammed Jassim Al-Jabri

Date:

The file was reviewed by the Quality Assurance and University
Performance Department

Name of the Director of the Quality Assurance and University

Performance Department: Prof. Dr. Najat Abdul Karim Abdul Sada

Date:

Approval of the Dean

Prof. Dr. Majid Abdul Hamid Abdul Kaabi

The Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TM3/2906 dated 5/3/2023 regarding programs that adopt the Bologna process as a basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

1. Program Vision

An academic body specialized in supporting educational institutions towards excellence, quality and competitiveness locally, regionally and globally. The department seeks to implementing and implementing all scientific directives and instructions issued by the higher authorities represented by the Ministry of Higher Education and Scientific Research, the Presidency of the University of Basra, and the Deanship of the College, which carry a constructive vision and necessary contemporary policies that serve to accomplish the tasks and objectives of the department with the aim of advancing and improving the performance of the scientific, specialized, service, and training aspects in the field of quality assurance in the department in the service of the public interest and the outcomes of our students by transferring this expertise to the various institutions and departments in which they will work.

2. Program message

A governmental academic body that provides scientific, administrative and technical support in the field of quality to educational institutions. From the humanities specializations to become more capable of creativity and innovation in human studies and related philosophical and intellectual studies that include different fields of knowledge, and to enable preparing competent graduates who meet the needs of the labor market and harnessing scientific research and consultations to serve society and its various institutions in accordance with international standards.

3. Program objectives

- 1- Supporting the scientific research movement of faculty and graduate students to serve the community and find solutions to pending issues and problems.
- 2- Participation of academic institutions in anticipating the future and supporting them in developing effective and achievable future strategies and plans.
- 3- Strengthening the role of advisory services in academic institutions and making them a center for cultural and scientific support for society.
- 4- Continuous improvement of faculty members, focusing on the need to master the English language and computers, and activating international standards for the ratio of faculty numbers to students.
- 5- Directing academic institutions to follow health and safety methods for faculty, staff and students by following international standards to ensure a healthy and safe environment.
- 6- Strengthening the management of academic institutions to achieve an academic reputation and raise their competitive spirit in all fields.
- 7- Showing the honorable scientific image of the Iraqi researcher by supporting him in publishing in international journals and participating in international conferences.
- 8- Strengthening the mutual relationship between different academic institutions in order to create a suitable environment.
- 9- Directing academic institutions to preserve the authenticity of Iraqi society by promoting the spirit of citizenship.

4. Programmatic accreditation

Nothing

5- Other external influences

Nothing

6- Program Structure

| comments * | Percentage | Study unit | Number of courses "Study materials" | Program Structure |
|--------------------------------------|------------|------------|-------------------------------------|-----------------------------------|
| Core subjects (no optional subjects) | | 152 units | 38 articles | Institutional Requirements |
| | | | Yes | College Requirements |
| | | | Yes | Department Requirements |
| | | | nothing | Summer training |
| | | | | Other |

* Notes may include whether the course is basic or optional.

7- Program Description 2023- 2024

| number | The hourT and approved units | Course name | Course code | Year/Level |
|--------|------------------------------|----------------------------|-------------|------------|
| 6 | 3 | Formal logic | | First |
| 6 | 3 | Greek philosophy | | First |
| 6 | 3 | Principles of Philosophy | | First |
| 4 | 2 | ancient oriental thought | | First |
| 4 | 2 | Psychology | | First |
| 2 | 1 | Arabic | | First |
| 2 | 1 | Human rights and democracy | | First |
| 2 | 1 | Computer | | First |
| 2 | 1 | English language | | First |

| Stage 2 | | | | |
|-------------------|----------|---|--|---------------|
| 6 | 3 | Theology | | Second |
| 6 | 3 | Greek philosophy | | Second |
| 4 | 2 | Islamic philosophy | | Second |
| 4 | 2 | Modern philosophy | | Second |
| 4 | 2 | medieval philosophy | | Second |
| 4 | 2 | Sociology | | Second |
| 2 | 1 | Computer | | Second |
| 2 | 1 | English language | | Second |
| 2 | 1 | Crimes of the Baath regime in Iraq | | Second |
| Stage 3 | | | | |
| 6 | 3 | Islamic philosophy | | Third |
| 6 | 3 | Modern philosophy | | Third |
| 4 | 2 | Philosophy of religion | | Third |
| 4 | 2 | Philosophy of ethics | | Third |
| 4 | 2 | Philosophy of Aesthetics | | Third |
| 4 | 2 | Philosophy of History | | Third |
| 4 | 2 | Philosophical problems | | Third |
| 4 | 2 | Epistemology | | Third |
| 2 | 1 | Philosophical texts in English | | Third |
| Stage Four | | | | |
| 6 | 3 | Contemporary Philosophy | | Fourth |
| 4 | 2 | Philosophy of language | | Fourth |
| 4 | 2 | Contemporary Arab Thought | | Fourth |
| 4 | 2 | Islamic philosophy | | Fourth |
| 4 | 2 | Philosophy of Science | | Fourth |
| 4 | 2 | Sufism | | Fourth |
| 4 | 2 | Metaphysics | | Fourth |
| 4 | 2 | Philosophical Fiction | | Fourth |
| 4 | 2 | Graduation research | | Fourth |

8. Expected learning outcomes of the program

1. IA graduate who has the ability to understand the different fields of philosophy (philosophy of religion, philosophy of ethics, philosophy of politics, philosophy of language, philosophy of history, philosophy of aesthetics, theory of knowledge), and apply them in philosophical analyses.
2. The student must be able to develop critical thinking skills.
3. Preparing a graduate who has the ability to analyze philosophical texts and provide in-depth explanations of the main concepts of philosophy.
4. Preparing a graduate who possesses rational and logical approaches to solving philosophical, scientific and ethical problems.
5. The student must have the ability to write academic philosophical research papers in a critical and analytical style, presenting clear arguments. Convincing and persuasive.

Skills

1. Developing methods of teaching philosophy and spreading philosophical thought among the classes of society through the ability to research and write academically.
2. Benefiting from modern means of communication and the scientific information network to open up to Iraqi society and other societies to demonstrate the importance of the philosophical lesson.
3. Activating the participation of department students in the activities of the Student Activities Unit and extracurricular activities by activating activities such as artistic, cultural, sports, and scientific competitions, artistic and poetry festivals, and other various activities.
4. The ability to read and analyze texts.
5. The student's ability to access various information in the central or branch offices or by searching on reputable websites to access the required books and information.

Values

Spreading the values of tolerance and communication with others by organizing scientific visits to Christian and Mandaean places of worship and others, in order to achieve the department's goals and orientations, which avoid fanaticism and rigidity.

As well as using the rational and logical approach in dialogue with others, far from accusing them of blasphemy or marginalizing them, and spreading the spirit of citizenship among everyone and commitment to principles and ethical behavior to reach the principle of community participation.

9– Teaching and learning strategies

- 1– Students' participation in solving and analyzing philosophical issues and the ability to read philosophical texts.
- 2– Simulation, stories, representation and simile.
- 3– The lecture is given by the professor and repeated as a summary by the student, where the student replaces the professor in giving the lecture.

10– Evaluation methods

- 1- The method of dialogue, discussion and participation for all students and motivating and encouraging them to do so.
- 2– Brainstorming and surprise questions to grab students' attention during the lecture.
- 3– Monthly and final tests and exams.

11- Faculty

Faculty members

| Faculty preparation | Special requirements/skills (if any) | Specialization | Instructor's name | Academic Rank |
|---------------------|--------------------------------------|---------------------------|---------------------|---|
| Staff | | Flour | Thegeneral | |
| Staff | | Greek philosophy | Philosophy | Maha Essa Fattah Prof. Dr |
| Staff | | Contemporary Philosophy | Philosophy | Nawal Taha Yaseen Prof. Dr |
| Staff | | Islamic philosophy | Philosophy | Ali Hadi Tahir Prof. Dr |
| Staff | | Language and grammar | Arabic Language | Khalil Abdel-Moati Othman Prof. Dr |
| Staff | | Contemporary Arab Thought | Philosophy | Aqeel Sadiq Zalan Ass.Pro . Dr |
| Staff | | Islamic philosophy | Philosophy | Taha Mohammed Jawad Ass.Pro . Dr |
| Staff | | Teaching English Language | Applied Linguistics | Ali Qassim Ali Ass.Pro . Dr |
| Staff | | Epistemology | Philosophy | Sajjad Salih Shinyar Ass.Pro |
| Staff | | Contemporary Philosophy | Philosophy | Nebras Zaki Jalil Ass.Pro |
| Staff | | Contemporary Philosophy | Philosophy | Resal Hussein Abdul Latif Lect. |
| Staff | | Modern philosophy | Philosophy | Ghayda Habib Ali Lect. Dr |
| Staff | | Islamic philosophy | Philosophy | Haider Abdul Hussein Qessyer Lect. Dr |
| Staff | | Medieval philosophy | Philosophy | Hasan Mohammed Jasim Lect. Dr |
| Staff | | Greek philosophy | Philosophy | Nabaa Abdul Sattar Jaber Lect. Dr |
| Staff | | Islamic history | Date | Aqeel Jabbar Jassim Ass.Lec |
| Staff | | Philosophy of religion | philosophy | Ali Abbas Dahar Ass.Lec |
| Staff | | Philosophy of Aesthetics | philosophy | Zahraa Abdel Baqi Ass.Lec |
| Staff | | Philosophy of Science | philosophy | Amal Ali Awad Ass.Lec |
| Staff | | political philosophy | philosophy | Muntadher Kareem Qasim Ass.Lec |
| Staff | | Greek philosophy | philosophy | Russul Ali Hussein Ass.Lec |

Professional development

Orientation of new faculty members

Developing the scientific and cognitive fields of the teaching staff From new appointees. And work on providing repeated courses and workshops, as well as the entry of new instructors with holders of academic titles in giving lectures, and providing secondary supervision with holders of academic titles.

12- Acceptance Criteria

Central admission

The most important sources of information about the program 13-

Various philosophical books, paper and electronic (Arabic and English)

History of Philosophy Books (Arabic and English)

Philosophical Encyclopedias (Arabic and English)

Philosophical texts

Internet unit

Central and branch libraries

14- Program development plan

First: TDeveloping scientific and cognitive fields for the teaching staff

secondly:Developing teaching methods in the Department of Philosophy.

Third: Working to raise the level of the administrative staff.

FourthWorking to raise the scientific and cognitive levels of students in the Department of Philosophy (undergraduate and graduate).

Fifth: Establishing, improving and upgrading the performance quality system to obtain accreditation.

Sixth: In the field of community service and local environment development.

